



Speak Up 2007

Grades 9 - 12

District: ANTIOCH COMM HIGH SCH DIST 117

Results based on 353 survey(s).

1 What grade are you in?

Response	# of Responses	% of Responses	National %
Grade 6	0	0%	0%
Grade 7	0	0%	0%
Grade 8	0	0%	0%
Grade 9	68	19%	32%
Grade 10	106	30%	23%
Grade 11	85	24%	22%
Grade 12	94	27%	23%

2 Are you . . .

Response	# of Responses	% of Responses	National %
Female	195	55%	49%
Male	157	44%	50%

3 Thinking about the other students in your class, do you consider yourself...

Response	# of Responses	% of Responses	National %
An advanced tech user – more expert than most of the students at my school	117	33%	25%
An average tech user – the same as most of the students at my school	229	65%	69%
A beginner – below the skills of most of the students at my school	7	2%	5%

4 What kind of computer access do you have at home?

Response	# of Responses	% of Responses	National %
A computer with no Internet access	6	2%	5%
A computer with "dial-up" or slow Internet access	24	7%	9%
A computer with "DSL," "Cable" or fast Internet access	321	91%	79%
I do not have a computer that I can use at my home.	2	1%	6%

5 What types of electronic devices do you have access to for your own use? (Check all that apply)

Response	# of Responses	% of Responses	National %
Simple cell phone (without web access)	245	69%	67%
Personal computer - desktop	267	76%	67%
Personal computer - laptop	160	45%	38%
Music or video device (e.g. MP3 player or iPod)	321	91%	83%
Game player (hand-held or console)	247	70%	63%
Personal digital assistant (PDA)	32	9%	9%
Smartphone (combo cell phone/PDA)	87	25%	18%

Other	135	38%	32%
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6 Which of these activities do you regularly do using technology? (Check all that apply)

Response	# of Responses	% of Responses	National %
Create and post videos online	65	18%	21%
Download music	275	78%	78%
Go to TV show websites to give feedback or vote	100	28%	27%
Maintain a personal website like MySpace or Facebook	250	71%	68%
Participate in virtual reality environments like Second Life	21	6%	8%
Play video or online games	213	60%	66%
Read or post blog or wiki entries	78	22%	24%
Remix content (such as music, video, text) to create something new	60	17%	20%
E-mail	304	86%	77%
Instant Message	264	75%	66%
Text Message	187	53%	58%
None of the above	2	1%	2%

7 Which of these things really bugs you about using the Internet? (Check all that apply)

Response	# of Responses	% of Responses	National %
Adults being too concerned about internet safety	159	45%	46%
Cookies and popup ads	287	81%	81%
Harassed by someone online (Cyberbullying)	112	32%	30%
False information on social networking sites/personal website	141	40%	42%
Online predators	188	53%	51%
Paying for music downloads	175	50%	51%
Internet speed is too slow for what I need to do	177	50%	54%
Spam	267	76%	67%
Trying to figure out if information from the web is accurate	179	51%	43%
Websites that require you to register on their site to get information	235	67%	63%
Paying for access to the Internet in public places	148	42%	38%
Some people not having access to the Internet	99	28%	27%
Too much information	46	13%	14%
None of the above	5	1%	2%
Other	18	5%	7%

8 Which of these skills is most important for you to be successful in the 21st century? (Check all that apply)

Response	# of Responses	% of Responses	National %
Ability to work with people from all over the world	243	69%	69%
Collaboration and teamwork skills	253	72%	69%
Ability to communicate in more than one language	203	58%	57%
Communication skills	276	78%	77%
Ability to learn new things	274	78%	79%
Creativity	261	74%	75%
Know how to use technology effectively	269	76%	76%
Problem solving and critical thinking skills	253	72%	70%

Information and media literacy skills	212	60%	56%
None of the above	8	2%	3%
Other	5	1%	5%

9 Do you think your school is preparing you with the skills that you will need to get a good job in the future?

Response	# of Responses	% of Responses	National %
Yes	140	40%	50%
No	64	18%	14%
Not sure	49	14%	16%
No opinion	25	7%	7%
I have not thought about this before.	40	11%	9%

10 How do you use technology for schoolwork? (Check all that apply.)

Response	# of Responses	% of Responses	National %
Check on assignments or grades online	296	84%	66%
Complete writing assignments	304	86%	81%
Conduct online research	295	84%	81%
Conduct virtual experiments or simulations	73	21%	18%
Create slide shows, videos or web pages for an assignment	230	65%	63%
Email, IM or Text classmates about assignments	254	72%	53%
Email, IM or Text teachers about assignments	214	61%	35%
Get help from an online tutor	18	5%	9%
Listen to a podcast for a class	18	5%	8%
Play educational games	85	24%	24%
Take a class online	18	5%	14%
Take tests online	84	24%	31%
Use my personal website to collaborate with classmates on a project	81	23%	18%
Use online textbooks or other online curriculum	147	42%	31%
Work on projects with students in other countries	25	7%	6%
Other	3	1%	3%

11 In the past 12 months, how have you been involved with classes taught online? (Check all that apply)

Response	# of Responses	% of Responses	National %
Researched taking an online class	19	5%	9%
Took a class online for personal reasons (outside of school)	11	3%	7%
Took a class that included an online component.	8	2%	9%
Took a class online to learn more about a subject for a current class	5	1%	6%
Took a class that was 100% online.	7	2%	8%
No involvement yet - but I am interested in taking a class online.	120	34%	34%
I am not interested in taking a class online.	162	46%	43%

12 From what you know about taking classes online, why would you take this type of class? (Please respond even if you have not taken a class online. Check all that apply)

Response	# of Responses	% of Responses	National %
To take a class not offered at my school	132	37%	40%
To get extra help in a subject.	89	25%	34%
The online class fit into my schedule.	88	25%	29%
To learn about the subject	71	20%	29%

To earn college credit	130	37%	44%
It is required to graduate from my school	32	9%	16%
It is required as part of a class	38	11%	14%
To get more personalized attention from the teacher	33	9%	11%
To work at my own pace	109	31%	39%
I am not interested in taking a class online.	74	21%	20%
I do not know enough about online classes.	76	22%	21%
Other	14	4%	5%

13 In the past 12 months, what types of classes have you taken online? (Check all that apply)

Response	# of Responses	% of Responses	National %
Advanced/Honors Course	7	2%	3%
AP or IB Course	4	1%	3%
Career Technical Education or Job Training Class	6	2%	4%
Driver's Education	7	2%	5%
English	12	3%	7%
Foreign Language	8	2%	5%
Health	4	1%	4%
Math	12	3%	8%
Remedial Support	3	1%	1%
Science	9	3%	6%
Social Studies/History	12	3%	6%
Test Prep Courses	6	2%	4%
I have not taken a course online.	239	68%	69%
Other	12	3%	5%

14 In some schools, students use mobile devices (cell phones, MP3 players, PDAs etc) to help with schoolwork. How would you like to use a mobile device to help you with your schoolwork? (Check all that apply)

Response	# of Responses	% of Responses	National %
Email or IM or Text a classmate	192	54%	61%
Email or IM or Text my teacher	139	39%	37%
Conduct Internet research	168	48%	55%
Access social networking sites (e.g. Facebook or MySpace)	87	25%	33%
To share and edit calendars, or organize bookmarks	95	27%	29%
To upload or download information from my school's portal	110	31%	33%
To create or share documents, videos or podcasts	117	33%	35%
To work on projects with my classmates	167	47%	52%
To play educational games	62	18%	24%
None of the above	33	9%	10%
Other	16	5%	5%

15 How could your school make it easier for you to work electronically? (Check all that apply)

Response	# of Responses	% of Responses	National %
Let me use my own laptop, cellphone or other mobile device	195	55%	66%
Provide access to social networking sites	105	30%	38%
Let me access software applications from any computer at school or home	146	41%	45%
Let me access my school projects from	164	46%	54%

any computer			
Provide tools for me to organize my school work	132	37%	43%
Provide tools for me to communicate with my classmates	139	39%	48%
Provide tools for me to communicate with my teacher	128	36%	40%
Unlimited internet access	152	43%	57%
None of the above	19	5%	5%
Other	9	3%	4%

16

What types of activities do you most often do on your personal website (MySpace, Facebook, Xanga, etc)? (Check all that apply)

Response	# of Responses	% of Responses	National %
Advocate for a cause	32	9%	12%
Email friends I see all of the time	153	43%	54%
Email friends that I do not see that often	172	49%	59%
Find groups and individuals with common interests or hobbies	71	20%	24%
"Friend" someone I probably would not talk to in person	58	16%	24%
Plan my calendar to make it easier for scheduling with friends	43	12%	15%
Post a bulletin looking for help on a school assignment or project	100	28%	25%
Post a message on someone's "wall"	90	25%	33%
Share photos and information about myself and my friends, or link to my favorite things (ex. music, movies, websites)	121	34%	45%
Upload from my cell phone	42	12%	21%
Share music	101	29%	42%
Use new applications such as rating movies, leaving a icon, drawing on my profile	39	11%	20%
View people in my school network	99	28%	34%
Work on group projects for school	68	19%	20%
I don't have a personal website but would like to have one	14	4%	8%
I am not interested in having a personal website	42	12%	14%

17

What device or format do you most often use when playing video or online games? (Check all that apply)

Response	# of Responses	% of Responses	National %
Cell phone based game	52	15%	24%
Computer software	109	31%	43%
Console video player based games	123	35%	45%
Handheld game	79	22%	30%
Web-based multiple player games	65	18%	26%
Web-based single player games	85	24%	29%
I don't use any of these	53	15%	18%
Other	10	3%	4%

18

How many hours per week do you play video or online games?

Note: We are currently cleaning the data for this field and it will be available shortly.

19

Besides winning, what do you like most about playing video or online games? (Check all that apply)

Response	# of Responses	% of Responses	National %
Ability to take risks in a safe	86	24%	31%

environment			
Competing with other players	119	34%	47%
Customizing the game to my interests	81	23%	33%
Developing critical thinking and problem solving skills	87	25%	31%
Finding ways to be successful in the game	116	33%	45%
The high level of activity in the game	103	29%	42%
Making decisions that change the outcome of the game	97	27%	36%
Making new friends	66	19%	25%
Playing on my own	76	22%	32%
Role playing in a simulated environment	67	19%	26%
The game gets harder the more I play	82	23%	32%
I don't play video or online games.	53	15%	21%

20 What do you think would be the benefits if video or online games were part of your regular schoolwork or classroom activities? (Check all that apply)

Response	# of Responses	% of Responses	National %
I would learn more about the subject.	116	33%	45%
I would be more engaged in the subject.	144	41%	53%
I would learn how to work in teams.	93	26%	35%
Games make it easier to understand difficult concepts	143	41%	51%
I can see the direct results of my problem solving efforts.	103	29%	37%
It would be more interesting to practice problems.	119	34%	46%
I would be directing my own learning.	97	27%	35%
I would go beyond the basic assignment and try new things through the game.	106	30%	38%
I would be better able to connect the real world to the subject matter.	92	26%	30%
None of the above	59	17%	18%

21 Besides not having enough time in your school day to use technology, what are the other major obstacles you face using technology at your school? (Check all that apply)

Response	# of Responses	% of Responses	National %
Assignments don't take advantage of technology	91	26%	34%
Computers are old, slow, broken or freeze up	35	10%	33%
I cannot access my personal email account or send email or IM to classmates	59	17%	39%
There are rules against using technology at my school	100	28%	45%
I do not have my own computer to use at school	52	15%	26%
I don't have the skills I need	16	5%	8%
Internet access is slow or does not always work	37	10%	34%
Not enough computers, printers, scanners, other digital equipment	48	14%	27%
School filters or firewalls block websites I need	124	35%	54%
Software is old or not good enough for what I need	8	2%	19%
Teachers don't know how to use the technology	35	10%	16%

Teachers limit our technology use	103	29%	41%
Other	18	5%	8%

22 How is learning science important to your future? (Check all that apply)

Response	# of Responses	% of Responses	National %
I might want a job that uses science.	101	29%	45%
To help me get into college.	136	39%	57%
To graduate from high school.	145	41%	61%
It helps me develop my problem solving and critical thinking skills	97	27%	41%
It will help me make informed decisions in the future.	85	24%	37%
Learning science is not important to my future.	22	6%	13%
I don't know.	17	5%	12%

23 Imagine your ultimate science classroom. Which of the following would be an essential part of that classroom? (Check all that apply)

Response	# of Responses	% of Responses	National %
Learning from a teacher who is excited about science.	150	42%	60%
Using animations to help me visualize difficult concepts.	138	39%	53%
Practicing what I have learned using interactive simulations.	145	41%	49%
Conducting real research on topics that I am most interested in.	127	36%	49%
Having experts come and speak to our class about science careers.	106	30%	41%
Working with other students on projects.	135	38%	54%
Reading the science textbook.	42	12%	21%
Using standard lab tools to conduct scientific investigations.	118	33%	46%
Using technology based tools to conduct scientific investigations.	126	36%	48%
Understanding why science is relevant to my life.	118	33%	43%
Using visualizing software to help me organize ideas.	109	31%	37%
Using online databases to do research.	73	21%	33%
Creating multi-media presentations of my scientific findings.	76	22%	29%
Other	7	2%	6%

24 Our national leaders would like to have more students pursue careers in science, technology, math, or engineering. Right now, are you interested in a job or career in any of those fields?

Response	# of Responses	% of Responses	National %
No, those subjects are too hard for me.	2	1%	4%
No, my strengths are in other areas.	32	9%	14%
No, my parents say that other jobs are better.	2	1%	2%
No, those subjects are not interesting to me.	41	12%	12%
Maybe, I would like to know more about those jobs or careers.	22	6%	18%
Yes, I am somewhat interested in a job or career in those fields.	41	12%	17%
Yes, I am very interested in a job or career in those fields.	53	15%	22%

Which of the following strategies would help you get more interested in a career that uses

25 science, technology, engineering or math? (Check all that apply)

Response	# of Responses	% of Responses	National %
Talking to professionals in those careers about their jobs.	82	23%	41%
Providing scholarships to college to study in those academic areas.	98	28%	41%
Participating in after school programs.	48	14%	24%
Classroom instruction that ties academic material to real world problems.	83	24%	33%
Using advanced technology, laboratory devices or professional tools in class.	86	24%	39%
Visiting companies or places where science, technology, engineering or math are used daily.	78	22%	37%
Participating in hands-on learning opportunities	101	29%	41%
Participating in virtual field trips where science, technology, engineering or math are used daily.	68	19%	33%
Having teachers who worked in those fields as professionals.	75	21%	31%
Meeting successful role models who studied math and science.	63	18%	30%
Working with mentors who can help me with my college and career planning.	60	17%	28%
Working in a part-time job in those fields.	62	18%	32%
I don't think anything will get me more interested in careers in those fields.	39	11%	16%
Other	7	2%	4%

26 Which of these statements do you agree or strongly agree with? (Check all that apply)

Response	# of Responses	% of Responses	National %
I believe my school cares about me as a person.	81	23%	30%
I can make a difference in my community through volunteering.	106	30%	42%
I have at least three positive adult role models in my life (other than my parents).	125	35%	50%
I participate in out of school activities such as creative classes or sports clubs.	116	33%	44%
My parents and teachers are helping me succeed in school.	111	31%	47%
I care about my school.	115	33%	38%
I believe that I have the same opportunities as others to be successful.	106	30%	47%
My school is diverse.	80	23%	35%
I believe I will be successful in my life.	142	40%	60%
I feel safe.	123	35%	42%
I laugh at least twice a day.	165	47%	65%
I think school is interesting.	83	24%	31%
I don't agree with any of these statements.	0	0%	5%

27 Are you doing any of the following to make a difference in your world? (Check all that apply)

Response	# of Responses	% of Responses	National %
Research a local or world problem on	36	10%	18%

the Internet.			
Volunteer my time.	76	22%	36%
Make an online contribution to a cause.	27	8%	12%
Purchase products from a company because it donates back to the community.	54	15%	22%
Send an email to an elected official.	21	6%	10%
Write a letter to the editor of my local news paper.	11	3%	8%
Participate in an online poll about world issues.	56	16%	18%
Start or contribute to a blog about an important issue.	17	5%	11%
Create a special interest group on a social networking site about an issue I'm interested in.	12	3%	10%
Post my ideas about global or local issues on my personal website.	29	8%	12%
Use online tools to collaborate with other kids about solutions for an important issue.	13	4%	10%
Collect and analyze data on the impact of a problem in my community.	15	4%	9%
Recycle materials or purchased products made from recycled materials.	92	26%	32%
Purchase carbon credits to protect the environment.	7	2%	6%
Other	4	1%	5%
None	27	8%	20%

28

Imagine you are designing the ultimate school. Which of these tools would have the greatest positive impact on your learning? (Check all that apply)

Response	# of Responses	% of Responses	National %
Personal laptops for each student to use	143	41%	65%
Access to online databases for research	157	44%	61%
Career technical education classes	118	33%	49%
Digital equipment for creating multi-media projects	135	38%	55%
Games/Virtual Simulations	106	30%	52%
Interactive white boards in every classroom	137	39%	54%
Using online tools to help organize classwork or assignments.	109	31%	49%
Mobile learning devices (cell phones, PDAs, MP3 players, graphing calculators)	133	38%	56%
Online Classes	93	26%	45%
Using online tools to help you communicate with your teachers	122	35%	46%
School portal	80	23%	36%
Student access to emails and IM accounts from school	139	39%	50%
Handheld student response systems	87	25%	40%
Unlimited student access to the Internet	116	33%	50%
Web 2.0 tools such as blogs, social networking sites, wikis	77	22%	36%
Other	6	2%	6%

29

What if you had all the resources you needed to create a new video, cell phone, software or online game that would teach other kids about an issue or topic that is important to you. Tell us about your game - what is it about, how do you play it, what would kids learn from your game, what makes your game special?

Note: The best ideas for new games will be featured in a special Speak Up report next spring. Be creative and see your idea in our report!

Note: Text responses too numerous to display. Highlights and summaries will be included in the national report. Please contact speakup@tomorrow.org to request your open ended responses.

30

Imagine that you are the principal of your school and your #1 goal is to make sure that every student feels that they are an important member of your school community. As principal, what would you do to help every kid feel connected and valued ?

Note: Text responses too numerous to display. Highlights and summaries will be included in the national report. Please contact speakup@tomorrow.org to request your open ended responses.